

U.B.C. - Education 434-
S.F.U. - Education 424-4
U.Vic. - Education 415-3

LEARNING DISABILITIES LABORATORY

SUMMER SESSION (July 6th - August 14th)

Monday - 8:30 - 12 noon
one hour tutoring between
9:00 and 12 noon

INSTRUCTOR: Stanley Auerbach

Work Number: 946-4101

Home Number: 531-8551

LOCATION: Happyvale Elementary School
665 Holt Road
Kamloops, B.C.

Phone: 376-2225

COURSE DESCRIPTION

Development and evaluation of precise teaching skills for the treatment of children with Learning Disabilities. This is a laboratory course. In order for both you and your pupil to receive full benefit from this course you must work together four days per week, for six weeks.

COURSE OUTLINE: Grading

1. Plan, administer and interpret an educational diagnosis of a pupil experiencing reading problems (and/or arithmetic problems) 20%
2. Plan a daily lesson plan on lesson plan format sheet 20%
3. Teach one instruction period per day - your pupil expects you
4. Graph student's performance 20%
5. Analyse and/or construct reinforcement contingencies
6. Write a lab report to summarize your instruction with your pupil 40%

REQUIRED READING

1. Syllabus of readings and testing materials will be purchased from the instructor.
2. HARING, LOVITT, EATON, HANSEN: THE FOURTH R RESEARCH IN THE CLASSROOM; Charles E. Merrill Pub., 1978

RECOMMENDED READING

1. ALLEY, G., DESHLER, D., THE LEARNING DISABLED ADOLESCENT: Strategies and Methods; Love Pub., Denver, 1979
2. AXELROD, Saul; BEHAVIOUR MODIFICATION FOR THE CLASSROOM TEACHER; New York; McGraw-Hill, 1977
3. ENGLEMAN: PREVENTING FAILURE IN PRIMARY GRADES; S.R.A.
4. FORMINTON, C., CSAPO, M.; PRECISION TEACHING; 1979